

### International Union of Architects

Paris, France

**Architectural Education Commission** 

# Architectural Education &

## the Role of the Architect in the 21st Century

Pedagogy | Practice | Policy

International Webinar 27 June 2024 - 1.00-5.00pm Paris Time

https://us02web.zoom.us/webinar/register/WN\_vKtagn9VR3ixSl6sCGXN9Q#/registration

#### Introduction to the Webinar

Co-Directors, UIA Architectural Education Commission: Ashraf M. Salama & Selma Harrington

### Session 1 (1.00pm - 2.45pm) Paris Time

Introduction to the Session

Selma Harrington (Ireland)

New Directions - Architectural Education in Transformation

Oya Atalay Franck (Switzerland)

The Role of Culture in Bridging Architectural Pedagogy, Practice and Policy

Sumayah Al-Solaiman (Saudi Arabia)

Architectural Education in the Conditions of Global Disasters: A Priority for the Future or Recovering the Past

Andrii Markovskyi (Ukraine)

Architects as Strategic, Systems-and-Service Designers

Thomas Fisher (United States)

Breathing Life into Inclusion: Revolutionising Architectural Education for Healthier Indoor Environments

Lindy Osbourne Burton (Australia)

Cyborg Studios: Architectural Education Framed for a Future with Artificial General Intelligence

Jolanda De Villiers Morkel (South Africa)

Discussant Kevin Bingham (South Africa)

#### Session 2 (3.00pm - 4.45pm) Paris Time

Introduction to the Session

Ashraf M. Salama (Egypt/United Kingdom)

Education to Architecture /Training of Architects: Challenges for the Future

Stefano Francesco Musso (Italy)

Mapping the Status of Present-Day Architectural Education in Romania

Cristian Tiberiu Blidariu (Romania)

Architectural Education in the Virtual Age

Deborah Barnstone (Australia)

The Skill about Knowledge of Form? Or the Protocol of Knowledge? Architecture Education in Contemporary Transformation

Xinnan Zhang (China)

Improving Architectural Education and Practice in the 21st Century in Africa: Insights from Nigeria

Igbayemi Daniel Akeremale (Nigeria)

Discussant Kevin Bingham (South Africa)

Conclusion

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